

Learning Manager Job Specification

	ESSENTIAL	DESIRABLE
Knowledge & experience	 Experience of working in the education or learning sector, knowledge of the national curriculum. Experience of designing and delivering curriculum-linked educational visits and programmes, preferably in the environmental/visitor attraction sector. Demonstrable track record in building relationships and partnerships with a range of education and learning partners. Knowledge of relevant Health and Safety, Safeguarding and data protection legislation for working with children, young people and vulnerable adults. 	 Experience of delivering Heritage Lottery funded projects would be an advantage. Experience of delivering community engagement and co-creation projects. Specialist knowledge of the communities and educational sector in Oldham. An affinity for heritage, horticulture, ecology, arts and culture. Passion for the natural environment.
Skills & abilities	 Ability to create and deliver innovative and creative learning programmes and educational visits. Excellent project planning and organisational skills, including data collection and evaluation. Ability to build and manage key relationships with internal and external stakeholders to ensure successful project delivery. Excellent IT skills and ability to prepare detailed project plans 	 Strategic thinking and planning; ability to design and evaluate pilot activities to test and develop innovative approaches. Storytelling: ability to identify and capture key impact stories for use by our communications team.
Personal qualities	 Highly creative and collaborative, with capacity to bring bold ideas to the table. 	

- Flexible, resilient and adaptable with a focus on ensuring delivery of diverse activities to a high standard in a changing context.
- Self-motivated with the ability to take the initiative, and work with minimum supervision.
- Highly collaborative, team player able to connect quickly and build strong relationships.
- Committed to proactively supporting and facilitating diversity, inclusion and a range of voices.